



WFPD Committee Agenda January 26 9:00 – 11:00 PM

Committee Charge: Develop recommendations and implementation plans to enhance NH's capacity for the recruitment, retention, advancement and support of qualified professionals across early childhood programs via education/training and credentialing.

Committee Chair: Tessa McDonnell

Attending Present: Tessa McDonnell, Mary Ellen Schule, Tricia Patten, Mark Vallone, Maureen Hickey, Carol Mooney, Claudette Mallory, Lisa Ranfos, Tracy Pond, Melissa Clement, Pat Cantor, Karyn Yeatman, Diane Bolduc. Guests Karen Juall, Peter Antal and Laura Milliken.

Excused:, Kristin Barden, Lisa Furman, Maria Doyle, and Jaime Calcagni,.,

Absent: Thom Linehan, Pam Miller Sallett, Kristi Hart, Susan Osborne, Ginger Ross, Bagdat Calgar, Karen Thomas and Jessica Greenlow

Meeting began at 9:07

Review/ Approval of December Minutes Tessa reviewed attendance process. Minutes were quietly read. Edits.... Bureau of Child Development and Head Start Collaboration title corrected..... Name spellings were corrected as well as name of committee. Minutes were accepted as amended

Updates for Spark Council Laura reminded members of public awareness tools available including Data Visualization tool. Asked members to let her know how that tool is being used.

Workforce Impact project. Tessa ...group is pursuing funding for survey of workforce. Survey is outlined.... Looking for private/public funding. Survey could go out in spring. Tillotson Foundation report for Coos County is a possible model.

Discussion of Current Topics

Collective Vision for NH. Laura and others reported that the meeting broke out into three sessions-Early Childhood System. Parent Engagement, and Workforce. Governor and First Lady attended. Feedback was that the meeting offered possibilities but that problems persist. A third meeting is planned but no date has been set. Lisa explained the role of UNH and the PEC group in this process. The issue of compensation was addressed at this session. The group discussed efforts to get data on workforce compensation and the problems of funding.

Strategic Goal Plan development.

Peter presented the plan including overall objectives, activities and measures. The group discussed the plan. Tessa said that plan would be worked on by smaller groups. The group discussed the long-term efficacy of the plan and the need for individuals keep their credentials. The Spark evaluation plan will measure short term and long-term effects and provide feedback. The plan includes micro and macro measures as well as process, individual, system and population measures.

Point of emphasis. This plan will generate data for internal use. An internal logic model.

Acting on the plan. Committee will form working groups for Objectives 1-3 and a separate group for the Equity objective. Next meeting would dedicate the full two hours to working group planning.

Objective 1 Jamie, Lisa, Karen Yeatman, Jamie, Jessica Greenlow, Mary Ellen, Melissa, Marianne, Tracy, Carol,

Objective 2 Maria Doyle, Pam Miller-Sallet , Karen Thomas, Pat Cantor, Mark Vallone, Claudette, Lisa

Objective 3 - TBD

Objective 4 Leadership Group Mo and Tessa

Links to resources to help inform our work on page 3.

Child Care and Development Fund ..2019-2012 Plan Development

Claudette shared an overview and details from the plan. BCD&HSC is looking to Spark to be a partner. The plan is due July 2, 2018. WFPD work groups should look at the CCDF plan during their sessions. Representation from Spark is required. (Tessa?)

Summary and evaluation

Always run out of time

Advice for future.... Get materials out earlier please.

Submitted by : Mark Vallone

Next meeting

February 23, 2018

2 Delta Drive, Concord, NH – 2nd Floor

Post script:

Here is a link to the recording of the webinar Pat Cantor mentioned, "Clarity and Accountability as Necessities for ECE Compensation: Power to Profession: held on 1/24/18

<https://www.earlychildhoodwebinars.com/webinar-resources/> (scroll down to locate)

And here's a link to the Power to the Profession initiative at the NAEYC web site. There's a lot of good information here: <https://www.naeyc.org/our-work/initiatives/profession>

And another great resource from Mo Hickey:

In 2015, the national Transforming the Workforce for Children from Birth through Age 8: A Unifying Foundation (<https://www.nap.edu/catalog/19401/transforming-the-workforce-for-children-birth-through-age-8-a>) report laid out principles for effective preparation, ongoing professional learning and practice for the early education field. New America recently published Transforming the Early Education Workforce: A Multimedia Guidebook (<https://www.newamerica.org/in-depth/transforming-early-education-workforce/>), an interactive resource designed to make key takeaways from that 2015 report more digestible and actionable.