

Spark NH Work Force and Professional Development Committee

Meeting Summary

September 22, 2017

June Minutes Work on Strategic plan

Updates from Spark – Meets every other month

- Council members present about their work
- Open to public, held every 4th Thursday at 9am, calendar on spark website, includes agenda
- Kristin Booth, Administrator for the CDB was the speaker this month.
 - Spoke about funding difficulties they face – CDB is 100% federally funded
 - Block grant – reauthorized in 2014, there are new expectations for child care, support low income families by including absentee days, less frequent reauthorization, job eligibility requirements, adjustments to family income requirements, etc.
 - Make regional trainings for child care professionals
 - Now 11 areas for health and safety in CCLU regs.
 - Trainings to meet requirement are available through ProSolutions for free
 - Some IHE have them embedded in their courses.
 - Background checks – Federal checks
 - Timing on when to have before working
 - Students requirements – logistical challenges
 - Emergency plans have been required since 2008 for licensed programs now are required for licensed exempt programs, as well as additional monitoring rules
 - Consumer education website is required for each state ours in Child Care Aware – link on agenda, must include information on developmental screening , injury and death, licensing and childcare.gov website
 - 8% of the money in the block grant must go toward quality – grants for tuition, CCR&R, accreditation support
 - Subsidy costs
 - Family income, work status, etc.
 - Other projects funded in part – Spark, PTAN, SELA, Market Rate Survey, Pyramid model- NH named as pyramid model state (grant through DOE to train providers in this model)

Licensing Rules

- Original date for submission to JELCAR(sp) has been extended
- Effort to do what is best for children
- Owners have pushed back on this saying not okay to put regulations on their small businesses
- Revisions being re-written in part due to the feedback
- Providers reached the governor and gained his attention

- New revisions available October 6th and go to JELCAR(sp) on October 19th
 - Implications to child care programs – quality, affordability, accessibility

How to find your way –family resource – developed by an intern @ LEND program

- Available through Kerry Wiley 271-5686
- Hope to have one created for visually impaired as well

Family Engagement – advocated by Spark since the beginning, continues to be a struggle

- Task force to create a strategy (document attached) Michelle Lewis is the lead
- Family voice liaison to ensure family perspective
- Central question –revisit together as committee chairs through this lens
- Is there a way to get actual families perspective? Bring information and questions to parent groups that currently exist – Family resource centers, hospitals

Draft of plan 8/23/2017 – Sent to Laura

- Tessa worked on it after July meeting (see attached)
- Done wordsmithing – time for action
- Timeframe handed out, objectives laid out
- Mark has created a template/graph
- By 12/30 Identify gaps in ECE courses (child development)
 - Had a LEND fellow who did this work for us by analyzing syllabi outcomes (handout attached) see findings
 - Shared with HE Round Table Group (9/21/17)
 - Child Development is foundation on the trajectory of learning – may not cover all outcomes defined or may be covered and just not clear in objectives of course.
 - Goal is to integrating SPECCCs into courses
- Plan to encourage credentialing - identify steps to work toward this (sup Group Jesse, Jamie, Lisa & Karyn) will work on 1-5 Jamie already has a presentation
- Addressed ideas to implement CD courses into other majors (June 2020)
 - Previous discussion had around this –Challenges identified – hard to change programs, not flexible in making changes, cutting back on credits, can't change prefix ED/EDU would have to be PSY – doctoral credential required in some cases, who will convince other schools to do this

Questions of the day from Spark – What questions and issues do you hear from families in your profession?

- Accessibility – Child care, transportation
- Affordability – Memberships, child care, courses
- Lack of play based learning
- Where is rigor in care

- Quality of child care
- DAP in curriculum
- Public Schools not being Dap in K-3
- Paid family leave

ACTION Items

- Tessa follow-up with Michelle Lewis – Task force
- Tessa give questions to Michelle (concerns)
- Credentialing workgroup activities to meet objective
- ProSolutions link from Claudette
- Lisa R. to send Tessa email from Val

Evaluation of Meeting

- Nice start on work plan
- Enjoy this group
- Everyone's voice is heard